



C.I.C. CODE OF BEHAVIOUR

The combined Independent Colleges Sports' Association is keen to ensure that the importance of competitive games under its control is kept in true perspective in respect of the balanced development of students, and that they be seen as the means

by which the ideals of fair play, good sporting behaviour, friendly rivalry and skill development are all inculcated. As a way in which these worthy goals might be achieved, the following code of behaviour is offered in the hope that it will be accepted widely as a practical guide to all adherents of C.I.C. sport. Modern trends in many sports contradict good sporting behaviour. May the C.I.C. schools not follow those trends, but be trend-setters in showing others how good sports should behave.

TEACHERS AND COACHES

- Each student should not be expected to give more than a reasonable time each week to training so that a proper balance is maintained in respect of time allocated to study, religious activities, boarding school or home duties, cultural enjoyment and social activities.
- Every opportunity afforded by competitive games should be grasped to encourage the social growth of competitors. In this respect all the courtesies should be observed: teams must be punctual and well turned out; the home team should receive the visiting teams in a warm and helpful manner and the courtesies of the particular sport should apply.
- Create opportunities to teach good sporting behaviour and the concept of fair play. An awareness in players of the responsibilities and the implications of the freedom to choose between fair and unfair play is essential. Breaches of good sporting behaviour should never be ignored.
- The awareness of the rules of the games, and their observance, is vital for the good order of games.
- Develop team respect for the ability of opponents, as well as for the judgement of officials and opposing coaches.
- Encourage the development of a sense of achievement that comes from an increasing degree of mastery of complex skills and tactics.
- Remember that competitive games are for enjoyment and that winning is only part of the process.
- Ensure that efforts for both skill improvement and good sporting behaviour are rewarded by praise. Players need a coach they can respect, so set a good example.
- Make a personal commitment to keep yourself informed on sound coaching principles and the principles of growth and development of students of all ages. The scheduling and length of practice times and competitions should take into account the maturity level of PLAYERS.
- Encourage awareness of the physical fitness value of sports and their life-long recreational benefit.
- Support all efforts to ensure that there is no verbal or physical abuse in C.I.C. sporting activities.
- Control comments made in moments of high tension.

PARENTS AND SPECTATORS

- While the C.I.C. warmly encourages the full and wholehearted support of parents and other supporters, you are reminded that the competitive games the children play are organised for their benefit and enjoyment.
- Encourage children always to play by the rules and their interpretation. The good example you set by respecting the decisions of officials can do much to support this. The use of profane language or the harassment of players, coaches and officials does nothing to support the spirit of games, and is condemned by the C.I.C.
- Inculcate in children the virtue of honest effort as being as important as winning so that the result of each game is accepted without undue disappointment.
- Your promotion of the ideals of good sporting behaviour and a sense of fair play will only maximise the enjoyment the children derive from playing competitive games. Applaud good play by the team you support and by members of the opposing team.
- Recognise and support the value and importance of coaches. They give of their time and resources to provide recreational activities for your child. Vindictive criticism of coaches damages the player/coach relationship and may destroy the good we seek to achieve.
- Any breach of good sporting behaviour by, or apparent complaint against any official of another C.I.C. school should only be voiced through your school administration on a Principal to Principal basis.

PLAYERS

- You should play your sports for the good health they promote, the enjoyment of being involved in sporting activities with your friends, and for the satisfaction that comes from doing your best, which will mean accepting victory and defeat in the same, well-balanced manner.
- You should learn the rules of your sport as best you can. Regardless of whether you agree or not, decisions by officials, umpires, referees and selectors should be accepted with equal and due respect.
- Remember that any poor sporting behaviour reflects badly on you, your parents, your coaches and your school. Copy only the good behaviour of well-known sporting figures.
- There is never any excuse for bad language whether at training or when playing.
- Give your teachers, coaches, parents, spectators and officials the respect and thanks they deserve for training you, supporting you, transporting you and generally making your sport possible.